



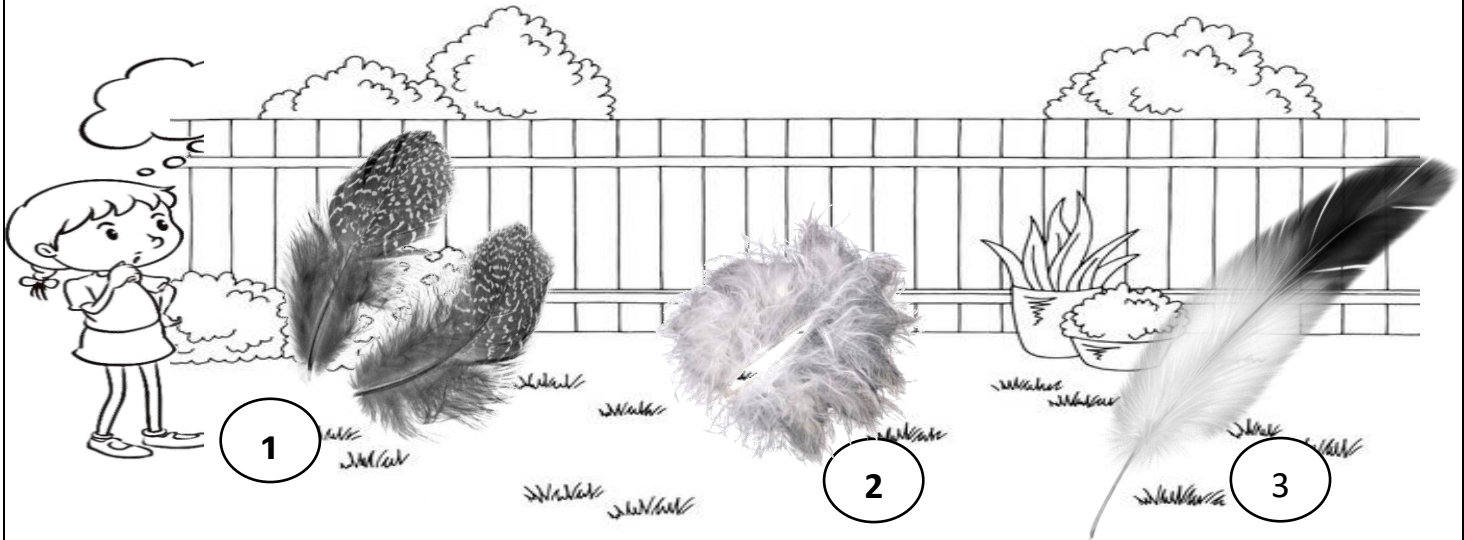
LESSON: BEAUTIFUL WORLD OF BIRDS

WORKSHEET -1

RESOURCE PERSON: RASHMI K.

NAME: _____ CLASS: III SEC: _____ DATE: _____

I. Shaiza saw some feathers in her backyard. They were of different shapes and sizes. Help Shaiza to identify these feathers and write their uses.



Name	1.	2.	3.
Uses			

II. Establish the relationship and fill in the blanks.

- a. cranes : fly over long distances :: bulbul: _____
- b. swan : aquatic bird :: ostrich : _____
- c. woodpecker : _____ :: vulture: makes its nest on high tree
- d. flight feathers : long and flat :: down feathers : _____

III. Name the following:

1. Two birds that fly at great height- _____.
2. A bird that sews its nest with its beak- _____.
3. Two birds that fly over short distances - _____.
4. A shallow cup nest - _____.
5. Two aquatic birds- _____.
6. A part of bird's body that helps to change its direction during flight - _____.

IV. Circle the right option in the following sentences.

1. A bird's bones are filled with water/ air.
2. A kiwi is a/an flightless/aquatic bird.
3. Hollow bones/webbed feet help birds to fly.
4. An adult bird/a newborn bird has lot of down feathers.
5. Weaver/woodpecker uses its chisel like beak to make a big hole in a tree trunk.
6. Pigeon/hen fly over long distances.

V. Give reasons for the following statements

1. Aquatic birds like pelicans and ducks have webbed feet or toes.

Ans: _____

2. A bird's body is shaped like a boat.

Ans: _____

